

Mill River Union High School Profile

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Honor Roll

Mill River Unified Union School District uses a system of honors and proficiency-based grade point average to award academic recognition and distinction.

Highest Honors 3.75 or higher

High Honors 3.5 or higher

Honors 3.25 or higher

Class of 2022– SAT I Test Results

 Percentage Tested
 27%

 Mean Reading Score
 557

 Math Mean Score
 512

 Mean Total Score
 1068

High School CEEB Code: 460-296

Proficiency Based Learning

Mission

Mill River Union High School seeks to engage each student with a contemporary, personalized education in preparation for a successful, responsible, and rewarding life.

The School and the Community

Mill River Union High School (Union District #40) serves the communities of Clarendon, Wallingford, Tinmouth, and Shrewsbury. It opened in September of 1975. Tuition students are accepted from the towns of Danby, Mt.Tabor, Middletown Springs, Ira, Rutland Town, Mendon, and Chittenden. The four-town core district encompasses a wide, primarily rural geographical area with diverse topography.

Academic Programming

At MRU, our academic programming is designed to motivate and challenge all students by providing project-based, hands-on, interdisciplinary and transferable skill-focused learning opportunities. Highlights of our academic program include access to AP, dual-enrollment, and early college courses, a variety of honors and college preparatory programs, internships, online self-paced programming, and a focus on character education and core values. In addition, students have the opportunity to choose to focus their studies through specified paths to earn endorsements in the areas of performing arts and visual arts, a highly rigorous college preparatory endorsement. Students who value exploration may chose the more flexible path of a general endorsement from MRU.

Personalized Learning and Flexible Pathways

MRUHS has a strong commitment to creating personalized learning opportunities for students. The foundation for this vision rests on two core beliefs: that students should have agency in their learning; and that MRUHS, supported by the district, has autonomy in determining how each of the tenets is implemented.

The student experience includes five essential elements, called tenets, represented by the pillars below:

- Learner Profiles and Personal Learning Plans
- Proficiency-Based Learning
- Authentic Learning Experiences
- Transferable Skills (Communication, Collaboration, Creativity, and Critical Thinking)

Graduation Requirements for the classes of 2021 and Beyond

- Demonstrate that they have achieved proficiency through aggregate performance on summative assessments in the following content areas [listed in 2120.5 of the Vermont Education Quality Standards]:
- a. English Language Arts/Literacy
- b. Mathematical content and practices
- Scientific inquiry and content knowledge
- d. Global citizenship
- e. Physical education and health education
- f. Artistic expression (including visual, media and performing arts)
- g. World Language
- h. Transferable Learning Skills
- Complete and submit an application to a post-secondary educational institution, training program, the military, or demonstrate career goals through the completion of a final personalized learning plan reflection to provide an opportunity for continued growth.

Post High School Plans for the Class of 2022

Four-Year Colleges	41%
Two-Year Colleges/Technical &	
Other Ed. Programs	6%
Work	45%
Military Service	2%
GAP Year	6%

Explanation of Transcript-Transitional Grading System

Classes meet for two 9-week marking periods per semester, or two semesters for a total of 36 weeks. Classes meet in durations of three 40-minute periods per week, and one 70-minute period, for one marking period.

GRADING SYSTEM Classes of 2021 and Beyond Proficiency-Based Grading System **Exceeds Proficiency** 3.5 3 Proficient 2.5 2 Minimum Passing Score 1.5 Approaching Proficiency 1 **Beginning Proficiency** 0 No Evidence

Weighting: Classes at Mill River Union High School are weighted.

College and University Acceptances Class of 2022

Castleton University, Coastal Carolina University, Community College of Vermont, East Carolina University, Eastern Illinois University, Franklin Pierce University, Keene State University, Kennebec Valley Techical College, Lakes Region Community College, Montserrat College of Art, Northern Vermont University, Norwich University, Paul Smith's College, Regis College, Shenandoah University, Tennessee Tech University, University of New Hampshire, University of Southern Maine, University of Vermont.

Co-Curricular Activities

Athletics- Boys Varsity and JV basketball, soccer, baseball, wrestling, cross country, track, golf, football, snowboarding, cheerleading. Girls Varsity and JV basketball, soccer, softball, wrestling, cross country, track, golf, snowboarding, cheerleading.

Clubs-Interact Club, Yearbook, Model United Nations, National Honor Society, Rock Climbing, Stage 40 Theater, Gay-Straight Alliance, Tri-M Music Honor Society, MRU Student Leadership, Student Council, Recycling Club, Art Club.